

## PHILOSOPHY

11-13 Nov 2025

IB DP Category 1 with Mitch Whitehead

### About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

Following the IB Guidelines for this workshop Category, we will focus on:

- Developing and understanding of the demands of the Philosophy course
- The key components of IB philosophy
- Teaching and learning for IB philosophy
- IB philosophy assessment

### Pre-workshop information and preparation

It is essential that you come ready to share your practice, ideas and resources.

Before the workshop, please do the following:

Read and review the Philosophy Subject Guide

### APPS and materials

Please ensure that you have access to and understand how to use the following:

## DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	SET UP	Meet and greet and ensure everyone has connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:55 – 09:00	BREAK		
09:00 – 10:00	1.1	What concepts, perspectives and principles characterise an IB education and the DP philosophy course?	<ul style="list-style-type: none"> <li>• Reflecting on the IB learner profile.</li> <li>• Approaches to Learning and Approaches to Teaching.</li> <li>• Understanding the Standards and Practices</li> </ul>
10:00 – 10:15	BREAK		
10:15 – 11:45	1.2	What are the key elements of the DP philosophy course and its relation to the DP core?	<ul style="list-style-type: none"> <li>• Philosophy in the Diploma Programme</li> <li>• The aims and objectives of philosophy</li> <li>• Philosophy and the DP core</li> </ul>
11:45 – 12:00	BREAK		
12:00 – 13:30	1.3	How is the activity of “doing philosophy” the quintessential element of the DP philosophy course?	<ul style="list-style-type: none"> <li>• The importance of “doing philosophy”</li> <li>• Ways and methods of doing philosophy</li> <li>• Exploring the course structure</li> <li>• Mapping and planning the course</li> </ul>

## DAY 2

UK Time	Session	Objective	Session Content
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09:00 – 10:30	2.1	What is the core theme, and what is its role in the course?	<ul style="list-style-type: none"> <li>• In-depth exploration of the core theme</li> <li>• Core theme assessment: stimulus-based exam questions.</li> </ul>
10:30 – 10:45	BREAK		
10:45 – 11:45	2.2	How does the subject guide present the optional them components of the DP philosophy course?	<ul style="list-style-type: none"> <li>• In-depth exploration of the optional themes.</li> <li>• Preparing students for Paper 1.</li> </ul>
11:45 – 12:00	BREAK		
12:00 – 13:30	2.3	How does the subject guide present the prescribed text component of the DP philosophy course?	<ul style="list-style-type: none"> <li>• In-depth exploration of the prescribed text paper.</li> <li>• The open book approach to assessment.</li> </ul>

## DAY 3

UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	How does the subject guide present the HL extension component of the DP philosophy course?	<ul style="list-style-type: none"> <li>• Connecting to the HL extension paper.</li> <li>• Planning for the HL extension assessment.</li> <li>• Teaching and Learning for the HL extension.</li> </ul>
10:30 – 10:45	BREAK		
10: 45 – 11:45	3.2	What is the nature of the internal assessment component for the DP philosophy course?	<ul style="list-style-type: none"> <li>• Non-philosophical stimuli.</li> <li>• The IA within the philosophy course.</li> <li>• Preparing students for the IA.</li> <li>• Comparative judgement assessment.</li> </ul>
11:45 – 12:00	BREAK		
12:00 – 13:30	3.3	What are the nature, methods, and tools of external and internal assessment?	<ul style="list-style-type: none"> <li>• Assessment in the philosophy course.</li> <li>• Understanding external and internal assessment processes.</li> <li>• Assessment across the course components.</li> <li>• Marking specimen work.</li> </ul>